



ABOUT GREEN TALES

The GREEN TALES project promotes environmental awareness by combining the arts with digital tools. In collaboration with artists and teachers, primary school children from Spain, Germany, Iceland, and Turkey create digital stories inspired by the four elements: earth, water, air and fire.

This innovative and holistic artistic approach becomes subject of analysis and widely shared to shape new policies, encourage sustainability, and promote replicable activities within and beyond the education and cultural sectors at local, national and international level.



panodysey



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For more information visit
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GREEN TALES

Discovering the four natural elements
through art and digital stories

WHO

The project is run by a Consortium of eight organisations led by the International Yehudi Menuhin Foundation (BE) including:

- World Human Forum (GR)
- Çukurova University (School of Foreign Languages) (TR)
- University of Akureyri (Faculty of Social Sciences and Humanities) (IS)
- Panodysey (FR)
- European Fairy Tale Route Association (IT)
- MUS-E Deutschland (DE)
- Fundación Yehudi Menuhin España (ES)



HOW

Creative Workshops: Children and teachers collaborate to create stories about the four elements under the guidance of storytellers, musicians and visual artists.

Artistic Residency: Artists participate in a residency to enhance their teaching and artistic skills.

Teacher Training: Teachers participate in a training on digital skills centered on green awareness to further replicate the project.

Resources Development: Creation of guidelines for artists and a toolkit for teachers.

Final Animated Film: Creation of an animated film bringing together the work of the children.

Recommendations: Drafting of recommendations to support holistic and innovative approaches to teaching and learning.



OBJECTIVES

Enhance green awareness

Promote artistic expression

Develop digital skills

Encourage cultural exchange and diversity

Build capacities

Advocate for art in education

Share best practices

Foster social inclusion and wellbeing